

Scrapbook - Entire paper
on 20 year history

The Timberman Times

Volume 9 Issue 5

Umpqua Community College

December 15, 1983

Season's Greetings



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UCC: 20 Years Young

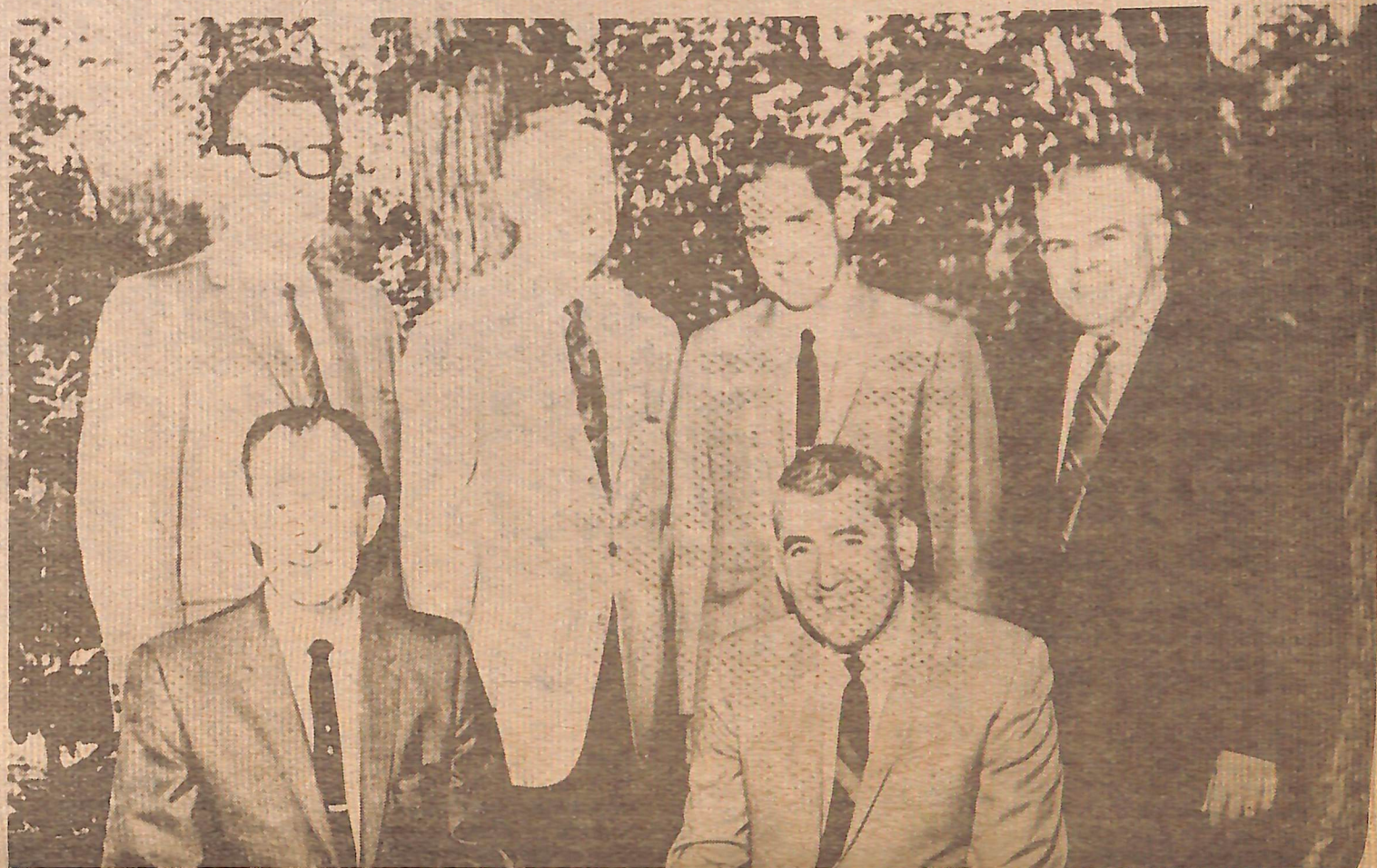
A history of the College

Only through the adamant perseverance of a great many interested and concerned individuals, including future President of the College, Harry Jacoby, was the idea of a community college transformed into reality. Conceived in thought as far back as the mid-1950's, Umpqua Community College was born on March 30, 1964 when voters of greater Douglas County cast their ballots, and by a 4 to 1 margin, elected to establish a new place of education for residents of the newly-formed Area Education District.

In 1956, a committee sponsored by the American Association of University Women (A.A.U.W.), headed by Mrs. Esther Halliday and including Roseburg's Adult Education Director, Dick Boss as one of the consultants, was formed. After visiting Bend Community College, the committee urged the Roseburg School District to consider establishing a junior college.

In 1960, the Chamber of Commerce in Roseburg created an Education Committee and appointed Wayne Crooch its Chairman. The committee, which included Harry Jacoby, studied the prospects of establishing a junior college in Roseburg. In February, 1961, the committee met with the Roseburg School Board and asked that a "self-sustaining program of lower division courses be supported by School District No. 4" (Roseburg). The request was approved, and an agreement was made with Southern Oregon College, the General Extension Division of Higher Education, and the Board of Education of School District No. 4 to head the program. Mr. Jacoby then began the task of meeting the necessary requirements for the establishment of a community college in Roseburg.

In August, 1962, a meeting addressing the culmination of the work done by Crooch, Jacoby, Harold Glover and many other individuals and groups, was called. Present at the meeting were: Wayne Crooch, Harry Jacoby, Matt Campbell, Harold Glover and superintendents and representatives of the following districts: Oakland, Roseburg, Canyonville, Glide, Days Creek, Myrtle Creek, Camas Valley, Drain, Yoncalla, Elkton, Umpqua, Riddle, Glendale, Winston-Dillard, Sutherlin and Veneta. During the meeting, an executive committee was elected by those present. The elected were: Wayne Crooch, Chairman; Harry Jacoby, secretary; Matt Campbell, treasurer; Don Reed, Harry Sprague, Jim Richey, Jr., Ernest Daniels and Grant Levins. The executive committee was to take the necessary steps to petition the State Board of Education on the



The original College Board. Pictured above are, from left to right: Dr. Clifford Babbitt, William Markham, Vice-Chairman; Charles Dowd, Ray Coffenberry. Bottom row: Wayne Crooch, Chairman; Fred Booth.

proposed community college district.

Before the petition could be presented to the State Board, four basic requirements had to be met. First, 1,500 students in grades 9-12 must have been enrolled in the affected area (enrollment in 1962 was 4,188). Second, the need for such an institution was to be shown (a survey showed wide interest in lower division college courses and vocational/technical training). Third, a petition containing at least 500 signatures was to be obtained (a petition with 3,000 signatures was acquired). And fourth, the boundaries of the district were to be outlined (a decision was made to include 16 school districts and to exclude the coastal district which was believed would be better served by the Coos area; Southwestern Oregon Community College is located in Coos Bay).

After completion, the petition was forwarded to the State Board of Education on October 12, 1962, and was approved December 11, 1962. Consequently, a resident of Glendale filed a petition with the Circuit Court of Douglas County asking that the order be reversed because of the State Board's failure to specify the location of the college, the distance of the proposed site from Glendale, and the fact that their needs were better served by facilities in Grants Pass and Ashland.

An appeal was then made to the Supreme Court of Oregon on December 2, 1963, by the State Board of Education, represented by Robert Thorton,

Attorney General; and Cecil H. Quesseth, Special Assistant Attorney General. The appeal was supported by a Brief of Amicus Curiae by Eldon Caley, representing the College Board.

On February 19, 1964, the Supreme Court reversed the decision made by the Circuit Court, clearing the way for the establishment of a community college.

With the way now clear, residents of greater Douglas County quickly approved the establishment of an Area Education District, with the 4 to 1 vote on March 30.

Three days later, on April 2, the newly-elected College Board met and began the task of deciding where the college

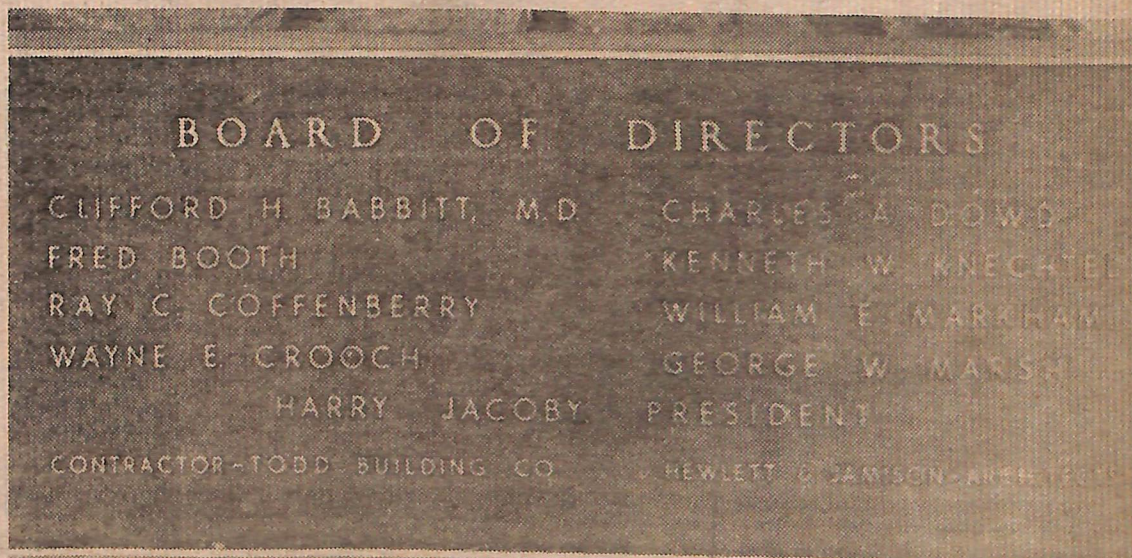
should be built. The Board, comprised of Wayne Crooch, Chairman; William Markham, Vice-Chairman; Dr. Clifford Babbitt, Kenneth Knechtel, Charles Dowd, Fred Booth and Ray Coffenberry, were faced with the dilemma of choosing the best possible location out of 22 potential sites. It was finally decided, after five months of intensive study, that the site would be on 98.5 acres of land to be donated by V.T. and Elton Jackson and their families in February, 1965. The site, nestled within a serpentine bend of the turbulent Umpqua River, would provide a place of serenity and beauty in which students might find the ultimate learning atmosphere.

Later that spring, the Board tentatively named the school Umpqua College. The word "Community" was added in 1966.

The next major step the Board took was to select the architects. In December, 1964, after interviewing five prominent state architectural firms, the Board selected the firm of Hewlett and Jamison of Portland. Later, during Phase III operations, the firm became Hewlett, Jamison and Atkinson of Portland.

Then in June, 1966, a contract was awarded Todd Building Co. of Roseburg and

**Continued
on page 3**



Plaque on the Administration Building denoting College Board members and the College's constructors and architects

History cont.

construction of the College began immediately.

With funds allocated and construction imminent, it became necessary to define the purpose of the College and to plan a curriculum.

The site, nestled within a serpentine bend of the turbulent Umpqua River, would provide a place of serenity and beauty in which students might find the ultimate learning atmosphere

Years before the realization of UCC, Harry Jacoby, then its president (Harry was elected president of the College during the second meeting of the College Board on April 10, 1964), along with others interested in the educational development of the community, including the 15-member General Advisory Committee, the Special Craft Committee and special apprenticeship committees, had already planned such a course of action.

"They (the committees) keep the Board and Administration informed about any new ideas in the trades," said Jacoby. "They tell us about the needs in particular fields and advise on curriculum changes where they think they might be needed."

"Many of these same committees are still ongoing," said Dean of Students and Administration, Robert Moldenhauer, "...all Vocational programs are supposed to have an Advisory Committee to keep it (the program) related to that particular field and the community."

The purpose of the College would be to serve the post-secondary needs of the Douglas County Area Education District and to "...be distinct, special, and reflect an atmosphere of education excellence, friendliness, dignity and informality conducive to the peaceful pursuit of knowledge by high school graduates and mature adults." Providing the best education for the community was a mandate for Jacoby, and as such, intensive study was given to the educational needs of the community. As a result, programs relating to the most-needed job skills were stressed, along with special courses designed for the community's specific needs: Automotive Technology, Engineering Tech-

**Continued
on page 4**



Aerial photo showing completed Phase II construction

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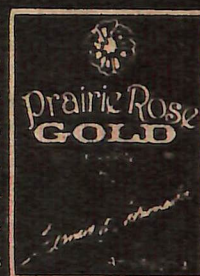
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History cont.

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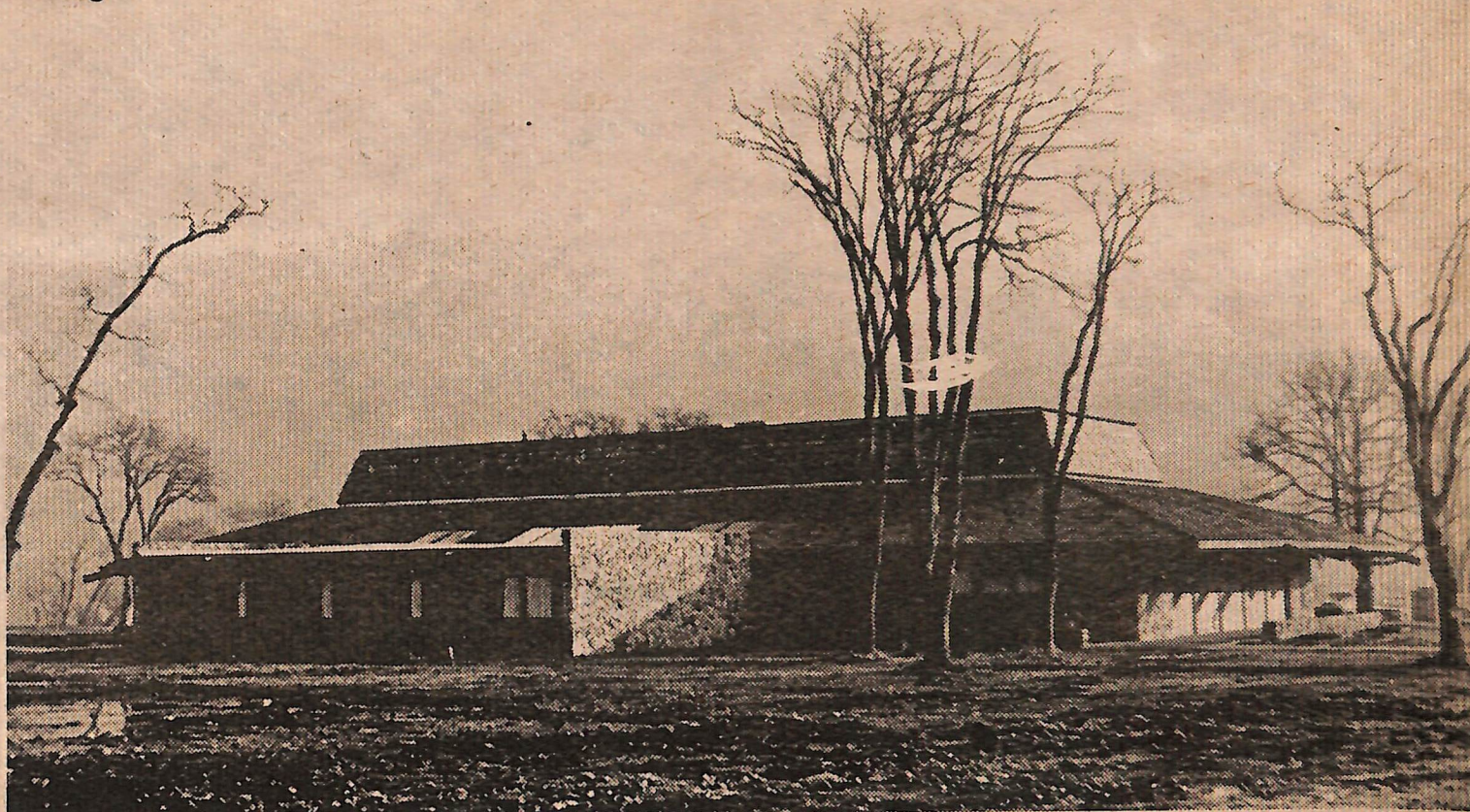
"The College has to belong to the people," said Jacoby, "You'd be in big trouble if you tried to work it any other way. No way will the College ever become separated from the area and its supporters."

"The College has to belong to the people," said Jacoby, "you'd be in big trouble if you tried to work it any other way."

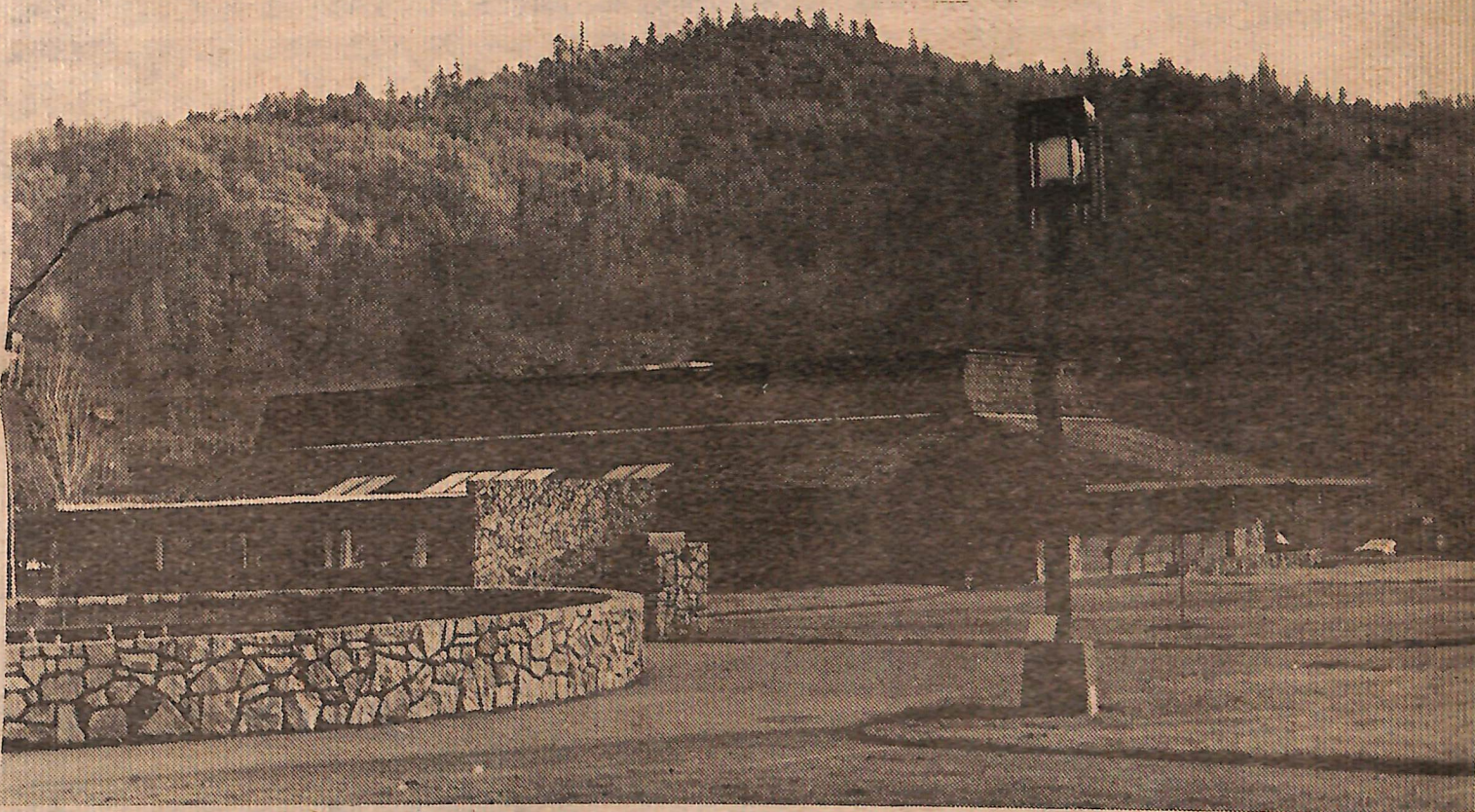
The construction of the College took place in four phases, with area voters approving funds for each phase. Dean of Instruction, Ralph I. Snyder (for whom Snyder Hall is named) and then Dean of Vocational/Technical Division, Robert Moldenhauer, were both instrumental in the educational specifics of the buildings.

"We had to try to identify the size of the rooms and then decide the specific needs, such as outlets, lighting and acoustics," said Moldenhauer. A science lab, for instance, needs more electrical outlets than does an English classroom.

While Todd Construction Co. was busy with their Phase I

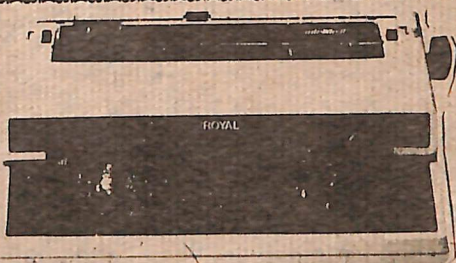


The Science Building shortly after construction in 1967.



...and how it appears today

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on page 5



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Editor: Pat Conley
Advertising Manager: Dave Tucker
Business Manager: Kelli Crocker
Writers: Pat Conley, Don Witten, Evan Wall, Dona West
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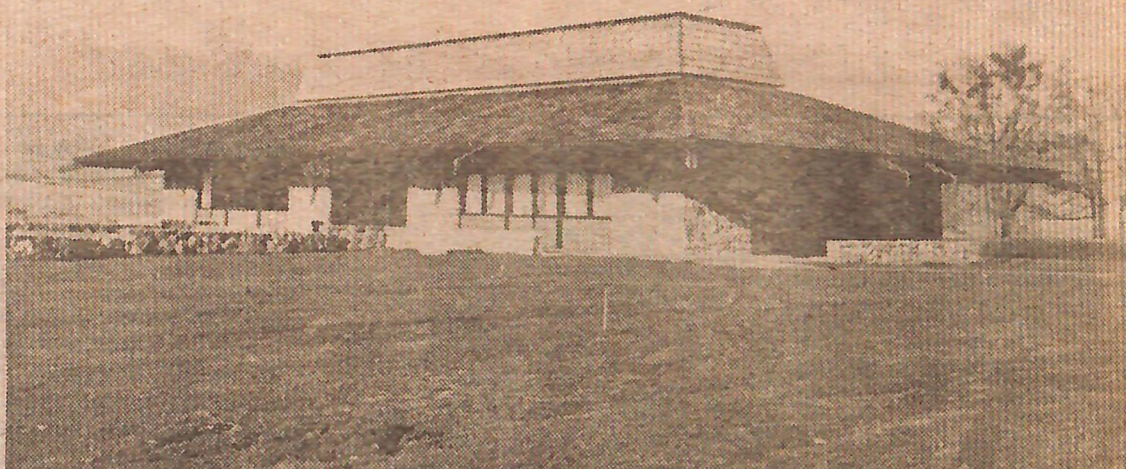
History cont.

endeavours, late afternoon and evening classes were being held in the Methodist Education Building, 751 S.E. Main St., in Roseburg and in facilities rented from Roseburg High School, an activity which earned the College the nickname "Douglas County's UCLA" (Umpqua College Late Afternoon), and later provided a name for the college newspaper during the 75/76 school-year (The UCLA Press). UCC has had four newspapers during its existence: "The Umpqua," published in May, 1965; "Splinters," published from 1969 through 1974; "The UCLA Press," published in 1975-76; and currently, "The

Timberman Times," started in 1976. It is interesting to note that the first issue of the college newspaper, "The Umpqua," May, 1965, was produced more than two years before completion of the first phase of the College.

It was late August, 1967, with Phase I construction 95 percent complete, that the campus at UCC opened for the first time, enrolling 2,254 students. The virtually completed buildings were: the Administration Building, the Library, Snyder Hall, and the Science Building. Full-time tuition (7 credits or more) for in-district students was \$90, for out-of district students was \$125, and for out-of-state students was \$175. UCC offered one-year diplomas,

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The Administration Building in 1967

★★ *The Umpqua* ★★

Vol. 1 No. 1 May 1965

College To Get Permanent Home



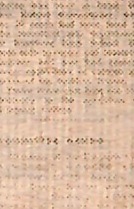
Voters' Approval Renews Support



Beautiful Winchester site at college

Administrators Tailored For Positions At College

The new selection of the board of trustees, which met last week, has approved the plan to build a permanent home for the college. The plan calls for a new administration building, library, and science building. The board also approved the plan to build a new dormitory and a new cafeteria. The plan is expected to be completed by 1970.

The first College newspaper, May, 1965



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Who's Who at UCC: T



I.S. "BUD" HAKANSON

By Pat Conley

To be President of a college built less than a mile from your boyhood home is a rare thing, but such is the case for Dr. I.S. "Bud" Hakanson, the current President of Umpqua Community College.

Born in Cottage Grove, Oregon, in 1921, Irving Stearns Hakanson moved to Winchester "...by the bridge," after about a year in Cottage Grove, as his father, a highway contractor, was graveling the road between Winchester and Roseburg at that time.

During the course of the next many years, Hakanson worked at a variety of occupations, from insurance sales and investigation to service station operation and millwrighting. But his goals remained with education.

"Ever since I was in high school that was my goal, to be a teacher," said Hakanson. I taught elementary and secondary, junior high and high school and then college."

Dr. Hakanson was not only active in educational processes, he also became involved in administrative processes as well. These included elementary school coaching and Vice-

Principal, Dean of Boys for four years at the junior high level, Assistant Principal at Springfield High School, Director of Adult Education and of Guidance in the Springfield School District, Dean of Students at Lane Community College for five years, and President of Clark College in Vancouver, Washington for five years. It was July 1, 1975 when Dr. Hakanson officially became President at UCC.

And with a new President came new goals.

"I wanted to expand the Outreach Program so we could serve more people who live out, for instance, in Glendale, Days Creek, Elkton, Drain and those areas," said Hakanson. "I wanted to expand the Basic Education component at the Learning Skills Center of the campus and we've done that. We've built a Learning Skills Building, in fact. We're also trying to raise money to build a new one downtown, because there's a bigger demand now than there was before. That's one of my high priority items and also one of the Board's high priority items, to serve the people those basic education functions. The basic education philosophy is really fairly new and fairly important because the

drop out rate, although it was there, they (the previous administration at UCC) weren't able to do much about it in the beginning. It wasn't that they didn't attempt to do that, they just didn't have any money."

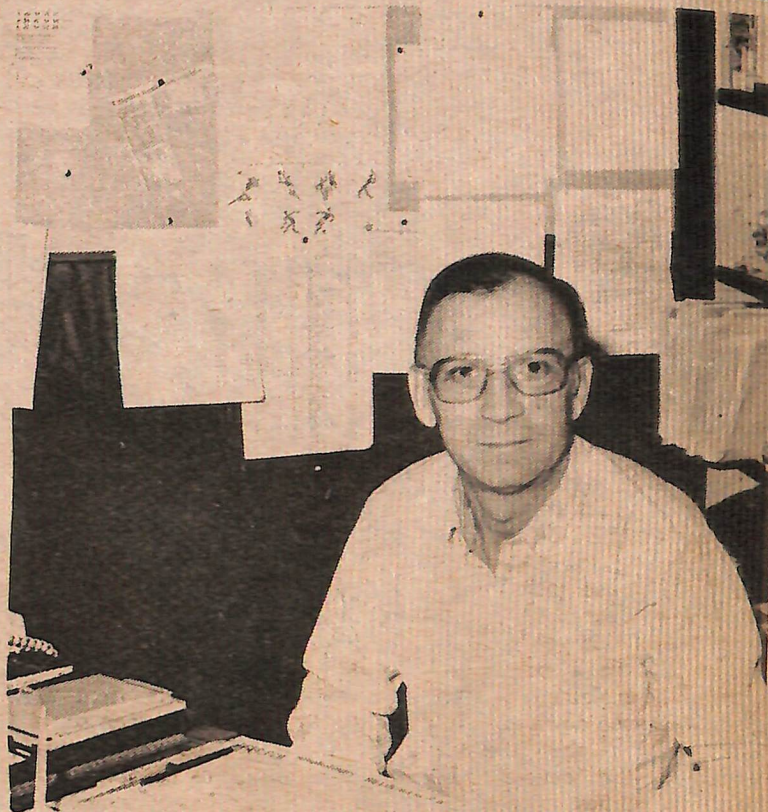
"My other goal is to increase the tax base to a workable level and then pray that the government will stop inflation so that it'll be a reasonable opportunity to operate with. But I can't operate on a six percent increase when the inflation rate is ten, eleven or twelve percent. You have to understand that education has not increased its productivity while it's been increasing its costs. In other words, when the cost of living goes up seven percent, the cost of education went up seven percent. It's just maintaining, it's not increasing productivity."

Along with his duties at the College, Dr. Hakanson is also a past-President for the National Council for Community Relations, a member of the Greater Roseburg Chamber of Commerce, a member of the Rotary Club of Roseburg and a member of the Community Cancer Center Building Fund Committee.

"That's part of my job," said Hakanson, "...is to be involved and find out what's going on in the world."

The job at UCC was an excellent opportunity for Dr. Hakanson to return home and pursue his ultimate goal. It worked out well, too, for his wife, Audrey, who went to high school in Sutherlin, Oregon.

"It came (the job opportunity at UCC) at a time in my life when I thought it would be nice to come home. This is what I really want to do, I really enjoy it. If I didn't, I wouldn't be here. I'm sixty-two, I plan on staying here until I retire."



CY PERKINS

By Don Witten

For 13 years, he was there on the sidelines, pacing, yelling instructions, giving encouragement, or screaming at some poor point guard who just bombed up a 25 foot jump shot without a rebounder in sight.

Cy Perkins had that certain combination as a basketball coach: part cheerleader, part drill sergeant.

He had the self-admitted reputation of a fiery disciplinarian who hated to lose.

Perkins came to Umpqua in 1967, after a successful tenure at Sutherlin High School. He was the College's first men's basketball coach.

"The year before I came, Umpqua played two games, and

those were through the P.E. Department. They played SWOCC twice," the former coach explained.

In his first year, UCC played in the Roseburg City League as well as playing 12 college games.

"We didn't have our own gym until February of 1973," he said. "We played all over the county; South Umpqua High School, Roseburg, Sutherlin, even the two Roseburg junior high's. We had some pretty crazy practice schedules sometimes," he laughed. "I can remember practicing at six in the morning at the old Health Spa gym in Roseburg."

Perkins brand of hustling basketball soon turned the program into a winner.

"The 1969-70, 70-71, and



SEABE CALHOUN

By Don Witten

For 15 years, people at UCC

have become familiar with the characteristics of Seabron Calhoun.

The round, jovial face, the

high, almost nervous energy delivery of his lectures, and always, the bow tie.

Why the bow tie?

"I started wearing them years ago," said Calhoun, "and I just stayed with them. They're just one of my quirks. They're my trademark."

In the fall of 1968, Calhoun began teaching part-time at Umpqua, after working some 16 years in public relations for Hawaiian Telephone Company in Honolulu.

"I was in a mid-life crisis, I suppose, and decided I wanted to do something different," Calhoun explained.

He began teaching nearly the same classes that he has now, including Journalism, technical writing, Psychology of Human Relations, a business management course called Elements of Supervision and advises the student newspaper.

Calhoun remembers those early days.

"Some of the classes were still being held at Roseburg High in the afternoons and evenings. Some people called it UCLA - Umpqua College Late Afternoon," he laughed.

While he has seen many students come and go during those 15 years, he thinks that certain things about them remain the same.

"The students here have consistently been of a broad background, that is, of age and academic experience. They have always been fairly well motivated. They've come to UCC with a purpose in mind."

Calhoun singled out three men who stand out in his memory of UCC.

He named the late Jim West, who was Dean of Students until his death in an auto accident two years ago.

"Jim was my dean at that time and we'd been friends prior to that. He was responsible for the school newspaper. Jim's loss was a tragic one."

He described former Dean of Instruction, the late Ralph Snyder, for whom Snyder Hall is named, as standing out because of his character.

Finally, he named former UCC President Harry Jacoby, "whose dream got this school off the ground. Harry is one of the last of the old breed of educators."

Obviously, after teaching here for 15 years, one would get the impression that Seabe Calhoun enjoys his work at Umpqua.

"Absolutely. I've seen other campuses and other administrations here in the state, and while we do have some problems, it's a great place to work," he said.

The Interviewer's Story

71-72 teams were all around 17, 18, or 19 wins. Those were good teams," he said.

In fact, UCC did not have a losing season until the 79-80 team, who went 13-15.

In the years that he coached, Perkins saw some fine athletes don the uniform of the Timbermen. Some players that he cited were Chris Gray, John Clarno, Randy Reed, and Tom Loomis of Roseburg, Marc Holt of South Umpqua, Mike Vermeer of Sutherlin, who Perkins called one of the finest players he ever coached, Bill Poe of Henley, Portland's Mike Goettel, and Alaskan products Bob Hammer and Bo Bullard.

"I really hate to single out individuals because there have been so many great ones. Those are the kind of kids you need if you are to have a successful program," he explained.

Perkins stepped down as head coach following the 1980-81 season and now devotes his time to the duties of athletic director as well as teaching several P.E. classes.

"I miss coaching, there's no doubt about that," he said. "But I hated the recruiting, especially towards the end of my career. If you ask some local high school player after he has had a good year where they are going to college, most of them say Oregon or Oregon State, and there's just no way that they can play there."

Perkins said that most local players who try out at the four-year universities never make the team and wind up bitter and disappointed.

"It's hard to convince these kids that the best thing they could do would be to come out and play here for a year or two, and then go on to a four-year program, but it's hard to persuade them into that."

Perkins record over 13 basketball seasons at UCC was

213 wins against 163 losses for a 56 percent winning ratio.

He believes that the program needs some stability in it before it will return to the winning ways of the past.

"We've had four coaches in four years," he said. "With our part-time coaches, UCC's record has been the worst it has ever been. I'm not blaming the coaches, but they're not here all day, and believe me, it's a full time job."

He said he knows that both the men's and women's coaches, Craig Riley and Ted Phillips, want their teams to succeed but without the money for recruiting and scholarships, the programs will likely stay where they have been the past few years.

Because of budget cuts in the athletic department, UCC has been forced to drop its interscholastic sports from 12 teams to just 6. But even so, it is Perkins contention that most of those programs have enjoyed success at one time or another.

"The sports program at UCC has come a long way since its inception. Not only men's basketball, but baseball, track, the women's basketball teams, cross country, they've all had some great seasons."

Cy Perkins office is filled with reminders of those years he spent guiding the basketball squads. Several team pictures adorn the walls. One that he seems particularly proud of shows his son, Rob, shooting a picture-perfect jumper over an opponent. The shelves behind him are jammed with basketball coaching books, explaining various offenses and defenses. Even on the floor, an old pair of basketball shoes lie next to a floor-worn basketball.

Listening to him reminisce about those long gone days, you can't help feeling that Cy Perkins would love to be on the sidelines again.

What are some of those problems?

"Well, it seems to be a problem between administration and faculty. Sometimes there seems to be a division between the two. It does not create for a stimulating and participative environment. That area could be improved. But overall, the administration is generally quite supportive of, and quite considerate of the faculty."

Calhoun said he likes the physical qualities of the school, that he says were well thought out and fit the environment well.

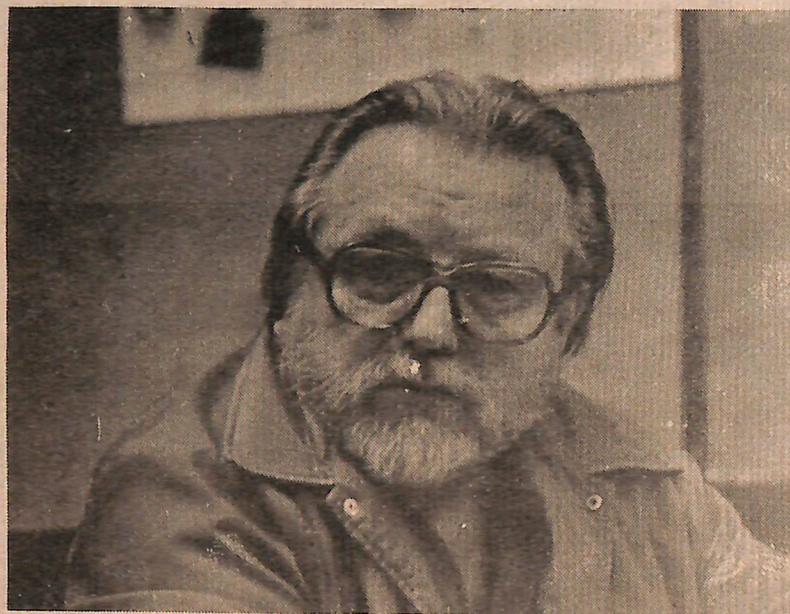
When asked if he could recall any humorous situations that stood out for him, he recalled the days when UCC History instructor, Dr. Louis (Pat) Paterson was a student at Umpqua.

"I remember walking into class on the first day of school

and Pat was in there sitting in the front row. He was staring straight ahead and his eyes didn't move one inch to the left or right. He looked terrified! He kept that look through the whole class, so I walked over in front of him and he did not change his expression one bit! He just stared a hole right through me! It took him about two weeks before he finally loosened up, and when I think back, he seemed to be so out of character from the Pat that I know now," he said.

Finally, Calhoun said that as the 20th anniversary of the college approaches, the one thing that he enjoyed being a part of was the transition from the small, fledgling school to the established facility that it is today.

"I had a chance to see those early days and as I reflect back, I remember that as a fun time."



WARREN SCHWARTZ

By Don Witten

Somewhere in the span of 20 years teaching in the UCC Science department, Dr. Warren Schwartz earned his nickname - "The Chief Bear."

He couldn't be more aptly named. His short, stocky frame, complete with thick, tree-trunk like forearms, exudes a bear-like quality. A massive, grizzled beard of blonde and gray frames the face and completes the picture of "The Bear."

Schwartz has been prowling the science classes at UCC since its inception in 1964. He has remained the head of the Science Department since the school first opened its doors and continues to teach chemistry.

"I've been here long enough to remember 'Bigfoot the Painter,'" he said.

Who was "Bigfoot the Painter?"

"When we moved out here in 1967, the Science Building wasn't completed and they were still doing some painting. There

was this guy, Bigfoot, that was doing some trim painting and he'd walk from outside in the mud to the inside - plop, plop, plop! You'd see where he painted and the mud all over the floor. There was a bigger mess to clean up than what he'd accomplished in painting," he laughed.

Through those 20 years, he has seen the college change a great deal.

"Like any small school," he explained, "it's gone from a small, family unit to a large institution. It went from where everyone knew everyone to where that just doesn't exist anymore. I liked the comradery that we had at that time."

Schwartz was quick to respond to what he likes about UCC.

"I enjoy the classroom," he said with an air of confidence. "I think I'm good at it. I get my students to relate to me and that's the only reason I'm here."

Teaching chemistry, Schwartz sees a lot of older students in the pre-nursing program and

says that many of them come here not unintelligent but perhaps with a limited academic background, especially in math and science.

"These people are scared to death and I'm here to try to give them some self-confidence," said the 24-year native of Roseburg. "I think I can get them to do more work and try harder than a lot of people can, and that's the reason we're here. My students respond to that."

Schwartz continued, "This school has developed an academic reputation that's pretty good. For instance, most community colleges have maybe one student in Pharmacy at Oregon State - we have five, and I think Dr. (Dale) Ritter (UCC chemistry instructor) deserves a lot of credit for that. And our five students are going to make it."

"The test of what we're doing (the staff) is 'can the students produce?' Yes they can."

Schwartz contributes part of Umpqua's academic success to the fact that all the students attend on a drive-in basis. There aren't the dorms, fraternities and sororities of a four year school. You don't find the "hell-raising," as he puts it, that you do on a four year campus. While that may not be as much fun, it certainly saves a lot of students.

Schwartz has a great deal of confidence in the Science department, much the same as the confidence the rest of the staff has in their departments. It is that sort of confidence, he feels, that has made, and will continue to make, UCC succeed.

"If there's anything that makes UCC good, it's the staff," he concluded. "The bottom line is teaching and students."

After 20 years, when "The Chief Bear" talks, people listen.



MILDRED POWELL

By Dona West

Mildred Powell, secretary to

the Dean of Instruction, Chuck Plummer, has been at UCC for over 16 years. She feels UCC has grown tremendously.

"When I started," said Powell, "our office was at the high school, there wasn't any campus. Later we moved out here to UCC and it has been interesting to see buildings erected and new staff added."

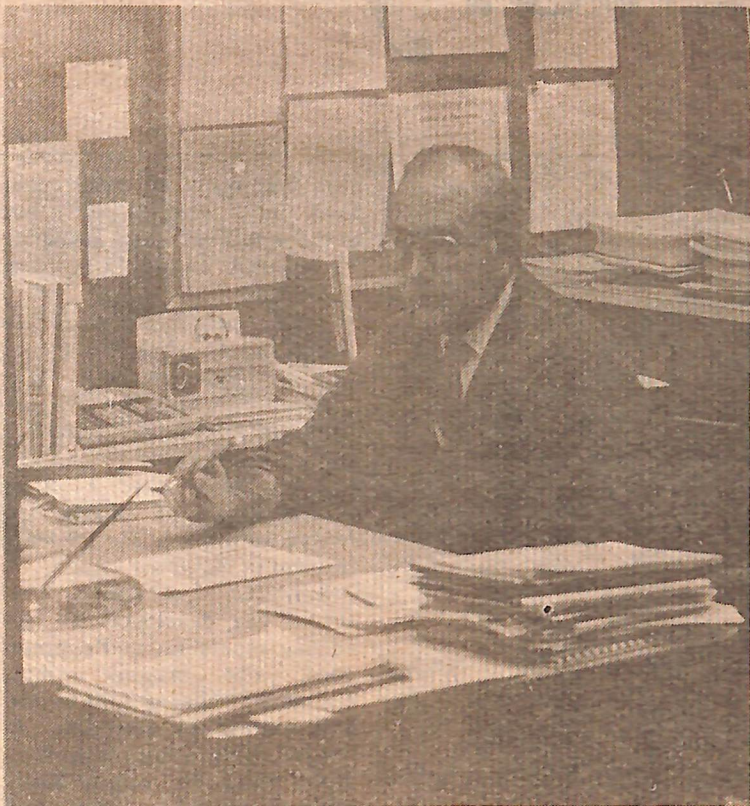
Mrs. Powell enjoys music, reading, and sewing as her favorite hobbies. Her goal in life is to continue to learn new things.

When asked about a funny experience, Mrs. Powell and Dean Plummer both responded the same.

"Several years ago one of our secretaries was typing the class schedule for publication," Powell reflected. "She was given the course title, 'Euthanasia,' over the phone. When the schedule came out, the title read 'Youth in Asia!'"

**Continued
on page 8**

Interviews continued



CHUCK PLUMMER

By Dona West

Charles "Chuck" Plummer, Dean of Instruction at UCC for the past seventeen years, feels he has observed the construc-

tion of every building on the campus.

"Until 1980," said Plummer, "the campus was always incomplete. Since the Educational Skills Building was constructed, we have enjoyed a

'complete' campus with all services provided in appropriate facilities. It does seem quiet, though, with no construction in progress."

The changes Chuck looks forward to would be in funding.

"UCC has always had a good local support, but funding from the state of Oregon has become unstable and unpredictable. In the instruction area we will see the incorporation of much more technology, but the key to excellent teaching will always be excellent teachers."

Dean Plummer sees few basic differences between students of today and those of ten years ago.

"In the days of nationwide campus most UCC students remained essentially conservative and serious about pursuing their goals. Our student body has always been an interesting mix of ages, backgrounds and aspirations. The major change comes from the fact that we now have many more students than were present in the early years, and it's more of a challenge to give each one the personal attention we would like to provide. The key to UCC's reputation is it's outstanding faculty. Most Community Colleges our size provide reasonably small classes and good student support services. However, I doubt that very many have an instructional staff with the overall high quality of UCC's. In addition, I think all of our staff share a positive commitment to the students."

Dean Plummer is married and has two children, both UCC graduates. He enjoys a membership in the Roseburg Kawanis Club, being Director of Roseburg area Chamber of Commerce, and singing in the church choir.

His goal is to make a significant contribution toward keeping UCC a quality institution responsive to student and community needs.



BOB MOLDENHAUER

By Evan Wall

It could be stated without fear of contradiction that Robert Moldenhauer was one of the driving forces that built Umpqua Community College and made it what it is today, one of the most beautiful campuses in the State of Oregon.

Moldenhauer came to Roseburg after receiving his Bachelor's and Masters degrees from Colorado State College at Greeley, Colorado. He was head of the Industrial Arts Department at Roseburg High School in 1962 when the State Legislature set up the procedure for establishing a Community College District. He remembers that Harry Jacoby and Ralph Snyder set about laying the groundwork for the U.C.C. District. The election of a Board and a budget went to the people and was passed. Harry Jacoby was President a year before Moldenhauer got involved. In 1964, the first classes were started and it was called UCLA: Umpqua College Late afternoon, because college classes were taught in high school classrooms after the students had left.

Twenty-two different sites were considered for the college, north and south and in Roseburg. One was in Winston, one on the V.A. golf course and another was at Garden Valley near the Country Club. He vividly remembers the site and how it looked densely over-

grown. "Definitely not the smooth, rolling terrain that you see today," he said. The change is partly due to an innovative program in his department in which heavy equipment students obtained practical experience moving earth on the site. The first clearing so the planners could see the place was done by Roseburg businessman Jack Winchell.

The next step performed was deciding on an architectural style. A committee was formed to see colleges in California, Washington and Canada. Footfalls College in California was the chosen model. The focus of the design was the local rock and wood and roof overhang to protect the walkways from the rain. The construction was performed in four phases, with the most essential buildings first. They were Administration, the Library, Snyder Hall and Science, the concept being to give the students math, English, science and access to a library. Two years later, the technical program and the forestry greenhouse program moved from Roseburg High to the campus. Moldenhauer does not take credit for a lot of the aesthetic design of the College which others attribute to him, but he does acknowledge that he worked on the interior and set-up of the Technology Building.

Moldenhauer used to be Dean in charge of Vocational Education and also Adult Education until 1971 when Sherrill Wells took over. Bob is now Dean of Students and Administration.

In his fifteen years at the College, Moldenhauer has been involved in the always continuing building program in two year phases. He points with pride to the fact that with local rock from the Snowbird quarry up the Umpqua and locally milled wood, it is almost impossible to date the buildings by appearance.

The only crisis Bob can remember was one time when school was closed for four days due to snow.

As we talked and looked out the window of his office through a veil of Oregon rain at this beautiful campus, with low buildings of local rock and wood, gentle curving walks and softly rolling ground, one is struck with the thought of how satisfying it must be to know you had been instrumental in leaving a legacy like this for future generations.

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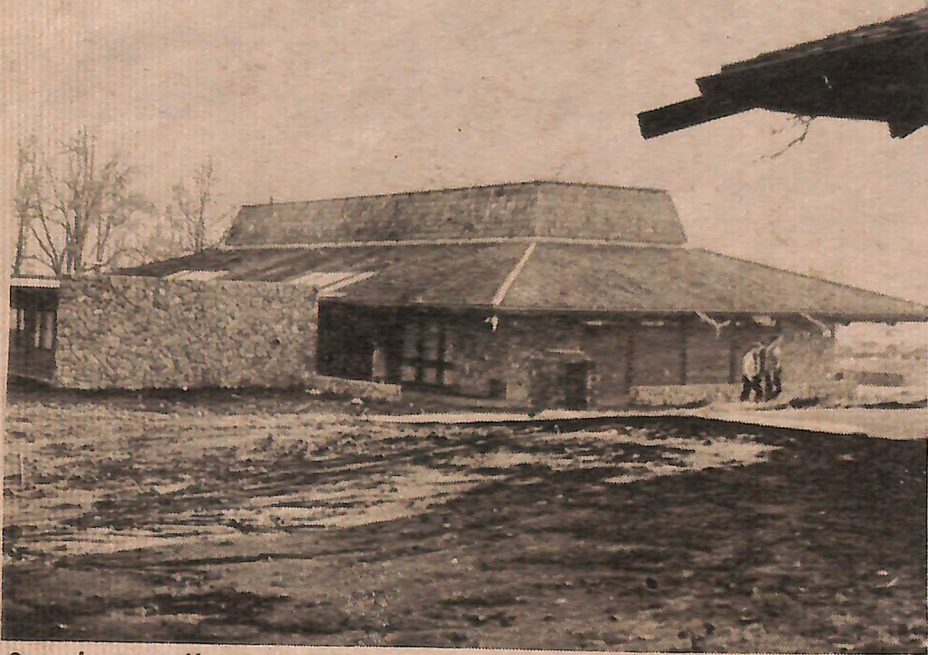
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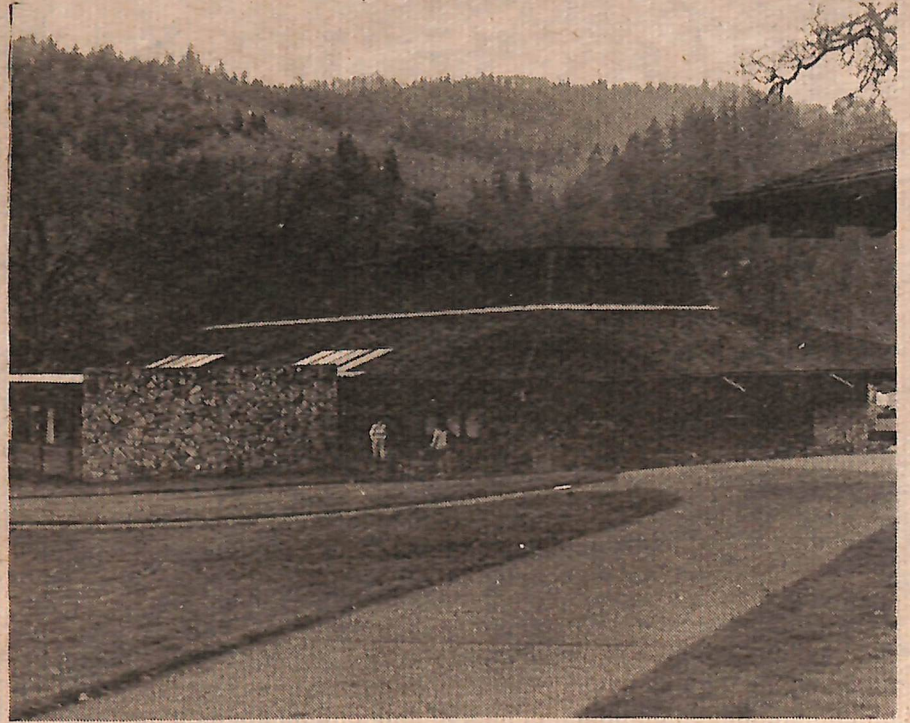
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UCC STUDENTS AND FACULTY



Snyder Hall in 1967



...and in 1983

History cont.

two-year degrees and partial degree programs.

Phase II construction, completed in the fall of 1969, provided three new buildings for the 3,357 students enrolled: the Occupational Building, with room for Automotive Technology, a welding shop and general utility shop; a water reservoir at the north end of the College for fire protection and irrigation purposes, a small greenhouse to serve the Forestry program and science classes, and the Technology Building, including a drafting lab, four Business Education labs, a temporary Art Room, three general classrooms and room to serve the Practical Nursing program. Originally, UCC offered a one-year diploma in Licensed Practical Nursing, but now offers a two-year degree in Registered Nursing.

Phase III-A, completed in the fall of 1971, included the Campus Center, providing facilities for student activities, food services, the Bookstore and counseling services and storage; a four-building P.E. complex complete with heated pool, Jackson Hall, and a warehouse. Phase III-B, the 1,000-seat Auditorium, was completed in 1972. At this time, UCC was approaching an enrollment of 4,000.

Phase IV construction was completed with the addition of the Fine Arts Building in 1979, and the ESB Building in 1981.

With the inclusion of the ESB Building in 1981, planned construction of the College was complete, with the exception of



Greenhouse during the fell winter of '68

the Adult Basic Education (ABE) Building in Stewart Park Center.

"We don't plan to build anything in the near future," said current President of the College, Dr. I.S. "Bud" Hakanson.

Room has been left to add additional classrooms and offices on the hill behind the Fine Arts Building, if it becomes necessary.

Umpqua Community College,

with its green lawns and rugged buildings made from local rock and timber, is a spacious and well-tended historical landmark offering a myriad of educational opportunities to students. But the arduous processes of UCC's inception were overcome only through a tenacity rivaling that of the gnarled white oaks standing stoically within its bounds; a tenacity performed unselfishly so that others would benefit from the result.



The greenhouse today

THE PHOTO LAB DOWNTOWN ROSEBURG

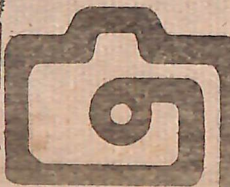
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Letters from the Presidents

As elected members of the Student Council, we are approached with many questions concerning student government. Bob Price, ASG President, was cornered in the cafeteria the other day and asked the questions, "What does student government do for the student?" and "What happens to the funds allocated student government?"

Student government provided the television in the Student Lounge, the video games and the pool table. We sponsor workshops in leadership, intramurals, Tuesday/Thursday recreation nights, one or two social picnics, football, softball, co-ed volleyball and basketball. We provide a starting fund account for new on-campus clubs and partial funding of existing clubs.

We act as liaison to administration, provide voter information, and we are the link in student grievance procedures. We buy and furnish the student handbook to you, the student, at no cost.

We provide a representative for you to CCOSAC, OCCA, and USSA. This representative visits other college workshops and reports back to us. In this way, we are able to see to it that you have the education you deserve.

All these services are paid for out of this year's student government budget of \$12,327. That breaks down to \$4,402 for fall term, \$3,970 for winter term and \$3,955 for spring term. Student fees amount to \$8,370 of the total budget. The rest is revenue provided by the video games, the pool table, recreation night, etc.

This small budget goes a long, long way in providing you with a break in the sometimes tedious and seemingly endless amount of time you must devote to your studies.

Bob Price

Student Body President

and all the Student Council



I.S. "BUD" HAKANSON
President

UMPQUA COMMUNITY COLLEGE

THE COMMUNITY COLLEGE OF DOUGLAS COUNTY

December 1, 1983

OPEN LETTER TO TIMBERMAN TIMES

Dear UCC staff, faculty and students:

The end of the year is near and I'd like to take this opportunity to thank each of you for being the special people that you are...students, faculty and staff at Umpqua Community College. It has been a good Fall Term, and we are hopeful that 1984 will be good to us as well. Thank you for your support during these trying financial times.

Audrey and I wish you well for the holiday season and hope you return rested and ready to accept the challenge of helping the College pass a new tax base in the face of a tax rate freeze, and a potential expenditure limitation accompanied by a sales tax.

We appreciate your help in the past and are looking forward to continued close relationships in the future.

Sincerely,

Bud & Audrey
"Bud" and Audrey Hakanson

ishjd

First-aid student tests skills

The skills James Martin learned in Dan Withers' first-aid class have proved not only valuable, but timely.

It was the afternoon of December 5, when Martin and his wife, Susan, left UCC where they both attend classes, and headed home. They were driving south on Highway 99 towards Winston and had just passed the mortuary when the

mishap occurred.

"There were three girls on the left," related Martin, "and one of them kept stepping out into the road. Then all at once she just darted across the road. When she darted, I saw the truck out of the corner of my eye. All I said was 'Oh, my God.'"

The girl, 6-year-old Deanna Worthen of Roseburg, suffered

a contusion of the forehead and a non-displaced fracture of the ulna, one of the two bones of the lower arm. She was treated in the emergency room of Douglas Community Hospital and released.

"The truck was doing about twenty-five or thirty," continued Martin, "it looked like she ran right into the mirror that was sticking out. It whipped her around and almost jerked her head off. She went flying through the air onto the pavement."

After witnessing the accident,

Martin pulled his truck off the road and ran to the girl who had run across the street and was "jumping up and down."

Though first to the scene, Martin was soon assisted by the driver of a motorcycle which had been behind the truck.

"He came over and asked her to lay on the ground," said Martin. "She laid on the ground and I took my coat off and laid it on the ground and she put her head on it and I bunched the sides up so she couldn't move her head. By this time, the right side of her head

started swelling really bad. The guy on the motorcycle wanted to touch it to see if she had any injuries under her hair, but I told him 'no, you don't touch head injuries.'"

During the course of the next few minutes, Martin covered the girl from the Oregon drizzle, checked her pupils for signs indicative of head injuries and treated her for shock. He also checked for further injury and gave some reassurance.

"The fire department was there in about three minutes," he said, "and the ambulance arrived about two or three minutes later."

Fortunately, a policeman two blocks down the road had already radioed for help after seeing the congested traffic.

"They proceeded to put a neck brace on her," Martin continued, "and they checked her for broken ribs. They had a metal backboard they slid right under her. They seemed to think she was okay."

Martin said that the driver of the truck was definitely under the speed limit, but that maybe the speed should be reduced in that area as there is an elementary school close-by.

"Kids are always crossing the road there," he said, "I think if she'd taken off a second earlier she wouldn't be here today."

Without a doubt, Martin's first-aid class at UCC helped him in the situation.

"I believe my first-aid class really helped me," he said, "especially with a head injury. I just hope I never have to use them (the skills taught in the class) again."

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UCC provides sound fiscal operation

From the onset, Umpqua Community College had its share of seemingly insurmountable obstacles threatening its development. From the dilemma of site selection to the more serious legal ramifications, the battle for the college has been never-ending.

Perhaps the most important factor, however, was, and still is, the search for adequate funding.

UCC acquires most of its funds through state and federal revenues, local property taxes and student tuition. Recently, a tax base has provided some measure of assurance that the college will remain operational even during the hardest financial trials.

Approved by area voters in May, 1980, the tax base allowed for an increase of six percent each year. Unfortunately, inflation and other economic factors have increased more than 6 percent a year, necessitating additional taxes being sought from patrons since 1981-82.

"If inflation continues at seven to ten percent," said "Bud" Hakanson, President of UCC. "I can't operate the College on a six percent increase because everything you buy increases proportionally."

Currently, there is a tax rate freeze instituted by the state legislature.

"If inflation continues at seven to ten percent," said Hakanson, "I can't operate the College on a six percent increase..."

The two main sources of revenue for the college in its early years were allocated for construction.

Construction costs for Phase I and II were obtained through a five-year serial levy approved by area voters in May, 1965. The levy appropriated \$1,150,000 (\$230,000 a year for five years) for construction. In addition, \$971,100 was added to the fund from the state of Oregon, and \$492,506 was added by the federal government. Costs for Phase III-A, III-B and IV construction were approved by area voters in 1968 with a bond issue totalling \$3,975,000. Also included were state monies totalling \$3,570,704.

Currently, nine of the fourteen buildings are paid for, with the remaining five becoming debt-free in fiscal year 1988-89, when the bond issue will be paid in full. Replacement value of the college is estimated at \$20,960,133.

Since its inception in 1964, UCC has maintained a relatively stable tax rate. Rates paid by area residents have ranged from \$.65 per \$1,000 of assessed property value, to \$1.16, with an average of \$.825 for the years 1965-84.

Although both revenues and expenditures have increased during the past three years, instruction and instructional support has averaged more than 60 percent of total expenditures. Also interesting to note, is that while tuition costs have increased steadily, the percentage of tuition revenues to total revenues has decreased the last three years (17 percent in 1980-81; 16.8 percent in 1981-82; and 16.5 percent in 1982-83).

As with any academic institution, UCC has had its share of monetary difficulties. To help alleviate this situation,

Dr. Hakanson, instrumental in producing the tax base of 1980, is attempting to increase that base.

"I'd like to be able to pay our people more," said Hakanson. "Our salaries are pretty low. I'd like to do a little more about the programs on the campus, but we just don't have the money."

"I'd like to be able to pay our people more," said Hakanson. "Our salaries are pretty low. I'd like to do a little more about the programs on the campus..."

Although the College's revenues are sufficient to cover expenditures, much needed equipment has been acquired with funds obtained through the investments of construction monies. That is, money allocated the college for construction has been earning interest, and it is that interest which has been used to pay for needed equipment.

During its existence, UCC has maintained a conservative, yet sound fiscal operation. Every effort has been made to create a budget that while

sound, is as affordable as possible for taxpayers and students. In addition, the college has generated millions of dollars in business-related spending for Douglas County, has returned to the Oregon economy at least five times the amount of local and state revenues allocated the college,

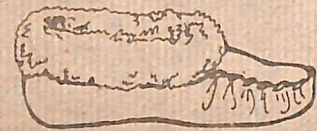
and has accounted for the equivalent of more than 1,300 full-time jobs in the local economy.

Through these prudent measures, UCC plans to continue to support the local community and provide a place of education to area residents for years to come.

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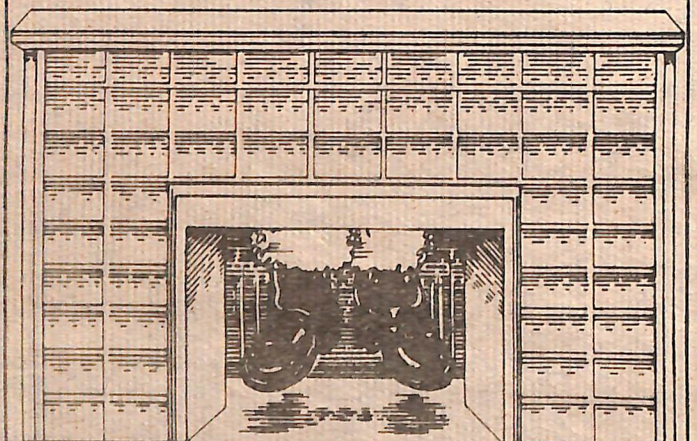
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Briefly

If you missed pre-registration, you may register during the week of December 12-16. Registration is by departments and the list of dates and times may be found in the Winter Quarter Class Schedule, on page 8.

When you register, plan your schedule as accurately as possible or you will end up paying a \$2 change of schedule fee each time you go to the Registration Office to make a change.

The Registration Office will open at 8:30 am beginning the week of December 12-16 rather than 9 am as in the past. However, students must consult an advisor or counselor prior to registration and since they won't be available until 8:30 am, lining up earlier to register will not save you any time.

Mark your calendar for Spring Quarter pre-registration---Feb. 6-10, 1984. Pre-registration occurs during the sixth week of each quarter.



For adults who have not yet completed high school, UCC provides a G.E.D. Certificate of Completion which is a method of finishing your secondary education. The G.E.D. testing option is a straight forward series of five tests to measure high school equivalency. Over 660 adults in Douglas County successfully accomplished this option last year!

G.E.D. Preparation classes are offered in several communities around the college district for your convenience and begin January 3 for ten weeks.

GLIDE - Glide High School, Home Ec Rm., Mon/Wed, 7-10 pm
MYRTLE CREEK - So. Umpqua High School, Rm. 5, Mon/Wed, 7-10 pm

ROSEBURG - UCC Campus - Educational Skills Building, Rm. 15, Tues/Thurs, 7-10pm

WINSTON-DILLARD - Douglas High School, Rm. 203, Mon/Wed, 7-10pm

STEWART PARK CENTER - Scheduled repeatedly daytimes per demand.

THE LEARNING SKILLS LAB AT UCC is also available for self-paced instruction and tutoring.
For more information, call 440-4603.



Umpqua Community College is currently selecting students for a new nine month training program in Auto Parts Counter. Qualifications for acceptance include knowledge of cars, passing a reading, writing and math exam, and being good with the public. Placements at \$4.25-\$6.25 beginning hourly wage will be available at the satisfactory completion of the course.

To be selected for this limited enrollment class, call UCC 440-4601 for an application as soon as possible.

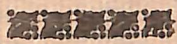


Umpqua Community College Library is open during the holidays from 8am-5pm, Monday through Friday with the following exceptions:

Closed Tuesday, December 20th for maintenance. (staff available)

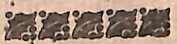
Closed Friday afternoon, December 23rd.

Closed legal holidays on Monday, December 26, and Monday, January 2, 1984.



Auto Maintenance and Repair can be taken at UCC winter term for non-credit or from one to five credit hours. Non-credit, 30 hours, cost is \$29.00 Credit classes provide up to 125 hours of instruction. Students need to provide vehicles and instructor tailors their hours and training needs.

Call UCC 440-4601 for details.



Freda Munger, UCC Library Director, announces the UCC Library will have a computer available by December 8th on an hourly rental basis for learning computer applications.

The TRS-80 Model I computer is available for an hourly fee of \$2, and offers three disk drives, a tape drive, a line printer and instruction books.

The library offers this for anyone contemplating purchase of a computer for home, business or self-study purposes. Self-study is possible for programming, text editing, word processing, and electronic spread sheets. Also, there will be a student to assist users in the afternoons by schedule.

Library services are available to the public. Hours are Monday through Thursday, 7:30 am to 9 pm and Fridays, 7:30 am to 5 pm. For further details, call 440-4600, ext. 638.

Folk singer enlivens Student Lounge

With a booming baritone voice that reverberated throughout the Campus Center and beyond, David Baumgarten played his guitar and sang to an attentive audience of about 100 students and faculty in the Student Lounge, November 28, at noon.

Hailing from Monterey, California, Baumgarten used to act and direct classical theatre in Los Angeles, ranging from "Shakespeare to Tennessee Williams," but now concentrates his efforts on playing traditional folk songs and ballads, along with music from the 60's and 70's.

"That's where I latched onto contemporary music," Baumgarten said.

But contemporary music is only part of his repertoire. During his performance in the Student Lounge, Baumgarten also intoned songs pertaining to the sea, which seemed to be his

favourites. Sometimes softly, other times thunderously, Baumgarten rendered with moving emotion, lays like "Song of the World's Last Whale," and "Rollin' Down to Old Maui," a traditional whaling song.

As an added treat, Baumgarten recited stories he had written, such as "The 14th Day of Christmas," a tale of his own childhood.

Born in Pittsburg, Penn., Baumgarten moved to Los Angeles when he was five years old and stayed there until he was seventeen. After a three-year tour of duty in the Army, he moved to Monterey and began his musical career.

Prior to playing at UCC, Baumgarten regaled audiences in "The Old Time Cafe" and aboard the "Star of India," "one of the best ships remaining on the west coast," both in San Diego. After his

engagement at UCC, Baumgarten plans to travel to Portland Community College and Mt. Hood Community College.

"I travel the west coast all the time," he said.

Along with his performance in the Student Lounge, Baumgarten lectured and performed at a "Poetry, Folklore and Chantry" workshop held at 10 am in the Fine Arts Building. Following the noon concert in the lounge, he continued with a "Writing, production and performance of the dramatic monologue" workshop held at 2 pm in the Fine Arts Building.

"I really enjoyed playing here," he commented, looking at what remained of his audience in the Student Lounge after the performance, "I think they really liked it."

UCC Arts Department sponsors European tour

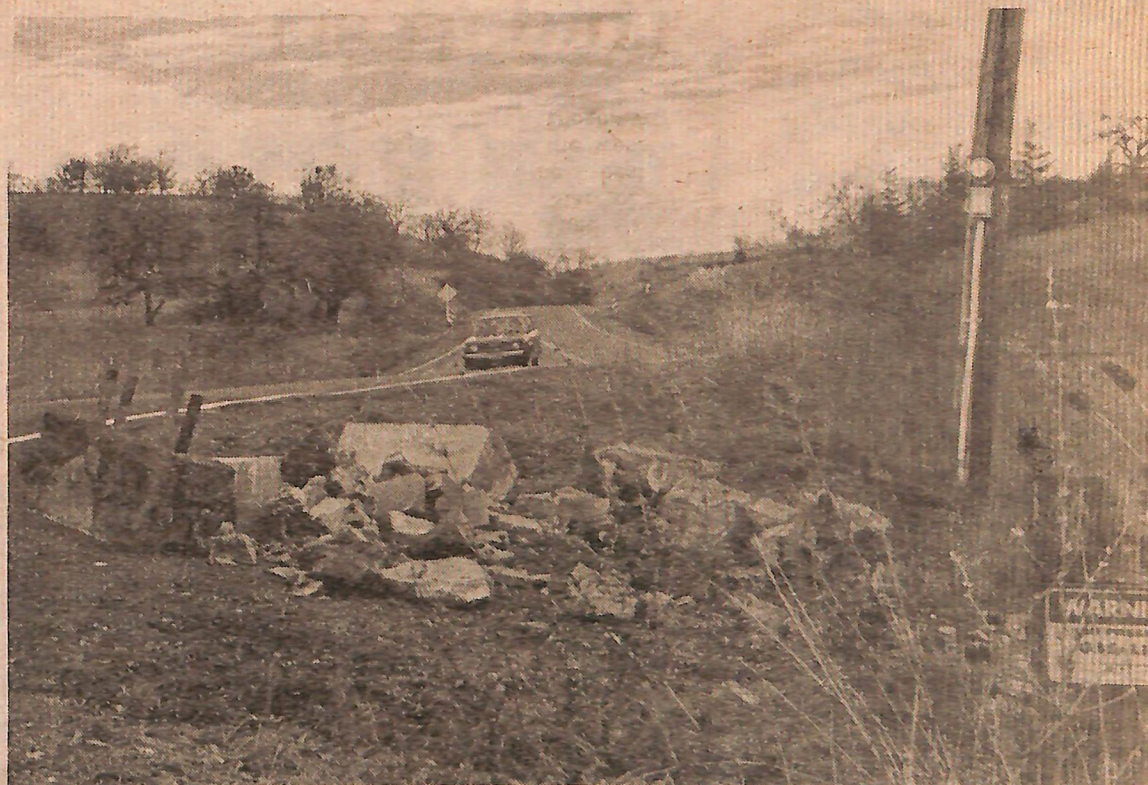
The Umpqua Community College Fine and Performing Arts Department is sponsoring a 16-day program of study through five countries in Europe. The departure date is June 29 out of Portland, and the group will return from London on July 15. There will be pre-departure lectures in May and June. The group will arrive in London and spend a few days there before moving on to Paris, the Swiss Alps and then to Germany. A highlight of the

German adventure is the Oberrammergau Passion Play which celebrates 350 years of performances. After visiting Holland, the group will depart from Amsterdam to London and then return to the USA.

Tour guides are Marie Rasmussen, Art History instructor and Steve Biethan, Music instructor. The entire cost of the tour is \$2280.00, with an additional \$103.00 necessary to gain six hours of credit. The trip can be taken on a no credit

basis.

Unlike the Cultural Studies International (CIS) tour of "The Rhine and the Alps," which is not sponsored by UCC, this 16-day study abroad program is sponsored by the College. All persons eager to learn more about our cultural heritage are welcome to participate. For more information and a brochure, please call 440-4600, extensions 691 or 692.



What hit this, a dump truck? a bulldozer? No, a Chevy Citation driven by Melanie Boggs and including her two passengers, Lachelle Farr and Duane Barrick.

After leaving the UCC campus shortly after 3 pm on November 23, Melanie tested her brakes. As she neared three cars in front of her at the intersection of Highway 99 and College Road, she tested the brakes again and they failed. Without brakes the car sped out of control, crossed the center line and opposing lane, hitting the "Umpqua Community College" sign. Made of wood with a rock foundation, the sign disintegrated. Shortly thereafter, an ambulance arrived and transported the three to a local hospital where they were all soon released.

Melanie suffered a broken nose and Duane and Lachelle only bruises. The estimated cost of damage was \$3,000.